



THE CENTRE OF EXCELLENCE

Providing Quality Training  
for more than 30 years

## SHB30416 Certificate III in Hairdressing

### About the Course

This qualification reflects the role of hairdressers who use a range of well-developed sales, consultation and technical skills and knowledge to provide a broad range of hairdressing services to clients. They use discretion and judgement to provide client services and take responsibility for the outcomes of their own work.

This qualification provides a pathway to work as a hairdresser in any industry environment, usually a salon.

### Academic Requirements

Australian year 12 Equivalent of other countries

### Age Requirements

For international students COE has a requirement that all students must be over 18 years of age at the commencement of course.

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ABN 17 141 599 635 | TOID: 3687 | CRICOS: 03512G

## Assessment procedure

Students will undertake both formative and summative assessments which will include completion of the activities, projects and observation of delivery of training and assessment.

The formative assessment activities are contained in the SHB30416 Certificate III in Hairdressing-Assessment Workbooks, which must be completed and submitted. The summative assessments are made on completion of assessing and marking the formative assessment tasks and involves taking into consideration the performance of the student across the formative assessments and their demonstrated competency at completion of those tasks. Where additional work/training is required or repetition of the tasks is required, the student is informed of the requirement and times are booked for reassessment with the assessor for a later date.

In line with The Centre of Excellence policy and procedure, trainers will:

- Explain the context and purpose of the assessment and the assessment process
- Explain the Competency Standards to be assessed and the evidence to be collected
- Outline the assessment procedure, the preparation which the candidate should undertake and answer any questions
- Assess the needs of the candidate and, where applicable, negotiate reasonable adjustment for assessing people with disabilities without compromising the integrity of the competencies
- Seek feedback regarding the candidate's understanding of the competency standards, evidence requirements and assessment process

The Centre of Excellence ensures that staff involved in the delivery and assessment of this qualification have access to:

- The present version of this qualification and Training Package as well as the units of competency, assessment guidelines and qualification structure
- Trainer, assessor and student support materials and resources relating to the units of competency that are being delivered and assessed
- Sufficient resources to meet the requirements of students with special needs and has a process in place that includes reasonable adjustment procedures
- The necessary facilities and equipment needed to conduct the program

## Mode of Delivery

Face to Face

## Entry Requirements:

All international students should be able to meet the English requirements as required under the assessment level of the student by Department of Immigration and Border Protection (DIBP).

The Centre of Excellence accepts the results from International English Language Testing System (IELTS), PTE Academic English or the Test of English as a Foreign Language (TOEFL) as below:

Acceptable Form of evidence for English Language Proficiency at THE CENTRE OF EXCELLENCE	Acceptable Score for Direct Entry Level for Certificate/ Diploma/ Advanced Diploma Courses
International English Language Testing System (IELTS) - Academic	5.5
Test of English as Foreign Language (TOEFL) - Paper Based Test (PBT)	527
Pearson Test of English Academic (PTA Academic)- Paper Based Test (PBT)	46 (with no communicative skill score less than 42)

## Credit Transfer and RPL

Recognition of prior learning (RPL) may be given for skills and knowledge gained through previous study or other relevant experience. For further information refer to [www.coe.vic.edu.au](http://www.coe.vic.edu.au)

## Course Structure

Unit Code	Unit Name	Core/Elective
BSBSUS201	Participate in environmentally sustainable work practices	Core
SHBHIND001	Maintain and organise tools, equipment and work areas	Core
SHBXIND001	Comply with organisational requirements within a personal services environment	Core
SHSHBXIND002	Communicate as part of a salon team	Core
BXCCS001	Conduct salon financial transactions	Core
SHBXWHS001	Apply safe hygiene, health and work practices	Core
SHBXCCS004	Recommend products and services	Elective
SIRRMER001	Produce visual merchandise displays	Elective
SHHBAS001	Provide shampoo and basin services	Core
SHBHTRI001	Identify and treat hair and scalp conditions	Core
SHBXCCS002	Provide salon services to clients	Core
SHBHDES003	Create finished hair designs	Core
SHBHDES004	Create classic long hair up-styles	Elective
SHBHDES002	Braid hair	Elective
SHBHCLS002	Colour and lighten hair	Core
SHBHCLS003	Provide full and partial head highlighting treatments	Core
SHBHCLS004	Neutralise unwanted colours and tones	Core
SHBHCLS005	Provide on scalp full head and retouch bleach treatments	Core
SHBHIND003	Develop and expand a client base	Core
SHBHCUT001	Design haircut structures	Core
SHBHCUT002	Create one length or solid haircut structures	Core
SHBHCUT003	Create graduated haircut structures	Core
SHBHCUT004	Create layered haircut structures	Core
SHBHCUT005	Cut hair using over-comb techniques	Core
SHBHCUT006	Create combined haircut structures	Elective
SHBHCUT007	Create combined traditional and classic men's haircut structures	Elective
SHBHREF002	Straighten and relax hair with chemical treatments	Core
SHBHREF001	Curl and volumise hair with chemical treatments	Elective



COURSE DURATION	64 Weeks	COURSE FEES	\$12000
AIRPORT TRANSFER FEE	\$150	ENROLMENT FEE:	\$250
OSHC	refer <a href="http://www.bupa.com.au">www.bupa.com.au</a>	ACCOMMODATION FEES	from \$240-\$300 per week

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